Teacher: Hamilton Subject: Algebra Week of: January 23, 2017

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:*** ***The student will (TSW):*** | SOL 2b (+-/x) polynomials | SOL 2b (+-/x) polynomials | SOL 2b (+-/x) polynomials | SOL 2b (+-/x) polynomials | SOL 2b (+-/x) polynomials |
| ***Resources used*:** | Text; teacher made (TWS); easyworksheet.com; mathaidMathworksheets4kids |  |  |  |  |
| ***Lesson Progression*:**   | Review assessments on SOL 2aWhole class review of HW Warm up on board on add and sub. PolysExit pass followed by IP TWS | Return exit passes w/ written feedbackSelf-check TWS HWGuided practice on board followed by IP | Warm up on board Mono x MonoLecture on distributive property w/ guided practice – lecture on FOIL w/ guided practice Exit Pass followed by IP on SOL 2a | Return TWS from Tues. that was accuracy w/ written feedbackAlso return exit passes on (x) polys w/ written feedback – do guided practice on board for (x) polys – followed by spiral review of SOL 2b | Return graded TWS review SOL 2aWhole class review of TWS 2 spiral reviewPartner work TWS 3 spiral review  |
| ***Teacher Assessments/Checking for Understanding***: | Oral, warm up, exit pass, IP | Oral, selfcheck, guided practice, IP | Oral, warm up, guided practice, exit pass | Oral, guided practice, IP | Oral, partner work  |
| ***Next Steps:*** | TWS (+, -)  | TWS (+-) Accuracy  | TWS Review SOL 2a Accuracy  | TWS 2 spiral review of SOL 2b | TWS 3 spiral review  |