Teacher: Hamilton Subject: Algebra Week of: January 23, 2017

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:***  ***The student will (TSW):*** | SOL 2b (+-/x) polynomials | SOL 2b (+-/x) polynomials | SOL 2b (+-/x) polynomials | SOL 2b (+-/x) polynomials | SOL 2b (+-/x) polynomials |
| ***Resources used*:** | Text; teacher made (TWS); easyworksheet.com; mathaid  Mathworksheets4kids |  |  |  |  |
| ***Lesson Progression*:** | Review assessments on SOL 2a  Whole class review of HW  Warm up on board on add and sub. Polys  Exit pass followed by IP TWS | Return exit passes w/ written feedback  Self-check TWS HW  Guided practice on board followed by IP | Warm up on board  Mono x Mono  Lecture on distributive property w/ guided practice – lecture on FOIL w/ guided practice  Exit Pass followed by IP on SOL 2a | Return TWS from Tues. that was accuracy w/ written feedback  Also return exit passes on (x) polys w/ written feedback – do guided practice on board for (x) polys – followed by spiral review of SOL 2b | Return graded TWS review SOL 2a  Whole class review of TWS 2 spiral review  Partner work TWS 3 spiral review |
| ***Teacher Assessments/Checking for Understanding***  : | Oral, warm up, exit pass, IP | Oral, selfcheck, guided practice, IP | Oral, warm up, guided practice, exit pass | Oral, guided practice, IP | Oral, partner work |
| ***Next Steps:*** | TWS (+, -) | TWS (+-)  Accuracy | TWS Review SOL 2a  Accuracy | TWS 2 spiral review of SOL 2b | TWS 3 spiral review |